

APPLICANT SPECIFICATION

PROGRAMME TITLE: CONSTRUCTION CRAFTS, SKILLS FOR WORK
SCQF LEVEL: NATIONAL 5
DEPARTMENT: ETBE (ENGINEERING)

Programme Outline

Students will develop the skills, knowledge and attitudes needed for work in the construction industry. The course provides an insight into several important construction trades (bricklaying, decorative painting, carpentry and joinery, electrical and plumbing) and covers a variety of skills in trade specific units, helping learners to make informed choices regarding a career in construction. Learners will also develop skills and attitudes that enhance employability, which can be practised and developed across all the units in the course not just for the construction industry, but employment in general (eg setting goals, reflecting and learning from experience).

National 5 offers progression for National 4 learners and is also a suitable level of entry for learners with suitable entry requirements who could cope with the additional demand at National 5.

At SCQF 5, learners work alone or with others on straightforward tasks with support.

Duties

1. To act in a manner that ensures and respects personal safety and the safety of others.
2. To allow others to learn within an environment of positive and appropriate behaviour.
3. To treat all others with respect.
4. To fully engage in the learning experience

This list of duties is not intended to be exhaustive but simply highlights a number of the major tasks of the applicant.

PERSON SPECIFICATION

We are looking for applicants who can demonstrate the following competencies:

- Good general safety awareness.
- Ability to work effectively as part of a team.
- Good work Ethic.
- Can Follow Instructions.
- Attention to Detail.
- A strong desire to learn directly from others.
- Good interpersonal communication skills.
- Ability to work both on own initiative and within teams.
- Patience
- Excellent timekeeping skills.
- A healthy respect for safe working practices.
- A strong desire for self-development.
- Ability to read and understand procedures and instructions.

These should be evidenced in the personal statement

Entry Requirements

- SCQF 5 – working towards national 5 level
- Satisfactory reference