



North Highland College University of the Highlands and Islands

Care – National 5 (SCQF 5)

Overview of course

Students will learn why people use the care services and develop the knowledge and values required for working in care practices such as health care, social care and childcare.

Entry requirements/criteria

- SCQF 5 – working towards national 5 level
- Satisfactory reference

Additional attributes North Highland College UHI would look for

Some prior knowledge of the care industry will be advantageous for students undertaking this course but this is not essential.

Students will be expected to -

- Be prepared to work hard all session
- Catch up on work missed if they are absent
- Ask for help if they need it
- Complete weekly homework task
- Submit homework on time
- Complete homework to a high standard
- Revise throughout the session
- Access and use the virtual learning environment

Therefore, the following attributes and skills are important for applicants –

- Motivation for learning
- Commitment to take personal responsibility for learning
- Confidence to ask questions
- Dedication to completing work out with class
- Basic IT skills
- Independent study skills

What can students do after this course?

On attainment they can progress onto the national 5/higher course or apply to college for the NC Child, Health & Social Care course, NC Early Education & Childcare or NC Health & Social Care.

Additional information on this course for Guidance Teachers

National 5 Care is an excellent choice for any student who wants to be introduced to the importance of working in a health, social or care setting. The course breadth will prepare students for progressing further in this field of study. The depth of understanding and application required to pass the course will place students at a significant advantage when pursuing further study or work in the subject area.

The course involves a lot of theory work where students will learn sociological and psychological concepts as well as the importance of values and principles working in care. Case studies on real life care situations will be used to engage learners throughout the year.

Although classes are once a week, students will need to commit to regular private study in between classes to consolidate their learning. Private study tasks will be issued to students but individuals must take responsibility for completing these tasks. Since learners will be expected to take greater responsibility for their own learning and the development of their study skills, this course offers excellent preparation for any student considering progression to College or University study in any subject.

While the National 5 course is available to students with no prior care knowledge, students who are studying other National 5 classes will have a significant advantage when joining the course. Students considering the National 5 course without any prior knowledge of care will find there is a lot to learn. Students with experience of studying at a National 5 level will be in a better position to rise to the challenge of studying an unfamiliar subject at a level they have already demonstrated ability at.

This course will be particularly suited to students who enjoy using computers and modern technology and are proactive in using technology to solve real life problems as we use a mixture of online and face to face teaching methodologies.

Students who have no prior care knowledge and no experience of studying at this level should be advised to think carefully about the implications of undertaking a new subject at National 5 level. Guidance teachers can help students think through these implications and assess their commitment and study skills to determine the level of course that would be most suitable for them.